

Summer Term 2020 – Year 8 Remote Learning Curriculum

Subject	Topics covered	Types of activity pupils will be asked to do	Ways we will feedback to pupils	Ways to celebrate work	Ways in which parents may be able to help	Time per week
English	Up to May half term: Dystopian writing May Half term onwards: Exploration of Poetry	Reading and engaging with extracts/key texts/ poems. Answering questions about texts that students have read. Writing for purpose (creatively description / analytical – exploration of writers’ ideas and inference). Using planning tools to support writing for purpose. Vocabulary and SPAG related activities. Researching online. Watching video clips.	Through TEAMS feedback channels (using English rubrics) and some whole class feedback where appropriate (TEAMS / email).	Half-termly praise email. Examples of work shared on social media/The Voice. A weekly class award sent to parents by email.	Monitor the time limits Help students to organise their time where activities are chunked. Ask students questions about what they are doing. Support proof reading habits by ensuring students have checked and amended their work. Encourage students to explore poems fully before engaging with analysis – read them aloud, research the writer’s intentions/creative influences etc.	90 minutes scheduled per week.
Maths	Number Percentages Algebra Probability	Pupils will be set work on Mathswatch that is tailored to their ability.	Mathswatch marks work as students complete it so there is instant feedback. Students can email or message their teacher on Teams for further support.	Social media	Encourage students to watch the videos provided on Mathswatch, Use alternative resources such as BBC Bitesize, Youtube,	90 mins of work. Could be 3 x 30 mins / 2 x 45 etc
Science	Waves & Ecosystems	Work set on TEAMS.	Individual feedback on each question, feedback on the	Weekly praise through	Monitor the time limits and help the students to organise their time.	90 minutes scheduled per week

Summer Term 2020 – Year 8 Remote Learning Curriculum

		Login to Doodle to complete activities PowerPoint/poster/ infographic production	whole activity or general feedback for everyone in the class.	feedback on the activities. Certificates emailed/posted. Science staff to reward students on return to school	Ask students questions about what they are currently doing and their prior learning. Support independent learning by ensuring students have checked and amended their work and check work is being submitted, not just looked at. Any issues with the work etc. encourage the students to let their Science teacher(s) know via teams or email.	as per school timetable. This does not have to be in one sitting.
RE	Up to May half term: Why do we Celebrate? May half term onwards: Judaism	Celebrate: A weekly project looking at different ways that Christianity (in depth) and other faiths celebrate. Planning a celebration event after lockdown. Learning about Pope Francis. Judaism: a project covering the main parts of Judaism. Students will build on things they may already know (Moses, Abraham, Passover) and learn about other festivals like Rosh Hashanah, Yom Kippur and Sukkot.	Through Teams students will be given a range including individual feedback through the return of assignments, whole-class feedback and tutorials (these will differ according to class teacher)	Weekly student certificate Social media	Encourage students to explore BBC Bitesize and YouTube. You may also find things via the older Class Clips also accessible via the BBC website. Ask questions about what your son/ daughter is doing. Share your opinions and experiences if relevant.	90 minutes scheduled per week.
MFL Year 8 French	Revision/Consolidation:	Pupils will be set tasks to complete on the Active Learn Website.	Active Learn marks work as students	<ul style="list-style-type: none"> • Half-termly 	<ul style="list-style-type: none"> • Monitor the time limits. • Help students to organise their time. 	2 x 60 minutes

Summer Term 2020 – Year 8 Remote Learning Curriculum

	<p>1.Introductions</p> <p>2.Free Time</p> <p>3.School</p>	<p>Tasks include:</p> <ul style="list-style-type: none"> • Vocab Learning • Vocab Tests • Listening Exercises • Reading Exercises • Grammar Exercises 	<p>complete it so there is instant feedback. Students can email or message their teacher on Teams for further support.</p>	<p>praise emails</p> <ul style="list-style-type: none"> • Staff to continue to nominate MFL Stars to receive certificate 2 per class 	<ul style="list-style-type: none"> • Encourage them to use the vocabulary sheet for the unit (Teams) 	<p>1.Monday 2.Friday</p>
<p>MFL Year 8 Spanish</p>	<p>Revision/Consolidation:</p> <p>1.Holidays</p> <p>2.Media</p> <p>3.Food/Drink</p>	<p>Pupils will be set tasks to complete on the Active Learn Website.</p> <p>Tasks include:</p> <ul style="list-style-type: none"> • Vocab Learning • Vocab Tests • Listening Exercises • Reading Exercises • Grammar Exercises 	<p>Active Learn marks work as students complete it so there is instant feedback. Students can email or message their teacher on Teams for further support.</p>	<ul style="list-style-type: none"> • Half-termly praise emails • Staff to continue to nominate MFL Stars to receive certificate 2 per class 	<ul style="list-style-type: none"> • Monitor the time limits. • Help students to organise their time. • Encourage them to use the vocabulary sheet for the unit (Teams) 	<p>2 x 60 minutes</p> <p>1.Monday 2.Friday</p>
<p>History</p>	<p>Luddites, Chartists and Peterloo.</p>	<p>Reading text and making notes and mind maps from them. Activities based on textbook work. Watching documentaries to build knowledge. Research activities. Project based work.</p>	<p>Through TEAMS feedback channels (using History rubrics) and some whole class feedback where appropriate (TEAMS / email).</p>	<p>Half-termly praise email/certificates</p> <p>Examples shared on social media/The Voice.</p>	<p>Monitor the time limits</p> <p>Help students to organise their time and help read through some of the information sheets. Ask students questions about what they are currently doing and their prior learning. Support proof reading habits by ensuring students have</p>	<p>1x60 minutes</p>

Summer Term 2020 – Year 8 Remote Learning Curriculum

					checked and amended their work, where required. Access Bitesize and YouTube for further clips/documentaries that may support the topics.	
Yr 8 Geography	Passport to Oceania	An ongoing project over 9 weeks which develops knowledge and understanding of key characteristics of Oceania and develops skills in research and application.	Ongoing comments posted through Teams.	Certificates and prizes to be awarded for the best projects at the end of the 9 weeks.	Read through the project guidance. Assist students to organise the sections of the project week by week. Challenge the students to research the content deeply, not settling for basic knowledge and understanding.	60 mins per week.
Computing	Computing in Society. Ext; iDEA & Stop Motion Studio	Pupils given a big question “The impact of computers on our lives”. They should then create a report, this can be done as a PowerPoint presentation, infographic, written or word-processed report. When researching they will need to check the information is from reliable sources. They will need to give their own opinion on the big question and the end of their report.	Through Teams, students will upload their work, teacher will give feedback and work returned to students for improvements. New assignment created for students to submit improvements.	Social Media, praise sent on Teams.	Ensure students are reading through the research before using it in their report. Make sure the information is from credible resources. Support proof reading habits.	1 x 60mins per week.
Art	KS3 – Andrea Joseph project.	Drawing/painting of found research based images. Drawing/photography/painting from observation.	Through TEAMS via assignment feedback or whole class feedback	Work to be shared via Art Instagram page	Lots of encouragement to have a “proper” go at the activities Praise when completed. Try to organise	Approx 60 mins per week. Can spend

Summer Term 2020 – Year 8 Remote Learning Curriculum

	PLUS weekly enrichment tasks that anybody can choose to do.	Working using imagination. Work using found materials.	through posts to class pages.	@art_clrchs and via school website/social media.	a quiet space/place to work in. Get pupils to work to timetable (Tuesday afternoon) and post work via TEAMS.	longer on enrichment tasks if enjoying them.
Music	Performing and Listening topics. Practise own instrument.	Watch current Body Percussion Music artists and practitioners. Perform in their workshops. Listen and appraise their work. Students with their own instrument/receiving tuition should continue practising. Use media sites to play along with	Through music student email feedback channels - individual and some whole class feedback where appropriate.	Half-termly praise email. Examples shared on social media/The Voice.	Encourage parents to join in with the activity where appropriate. Encourage students to film and upload work to show best practice. Encourage students who already play instruments to continue practising and challenge themselves.	Approx 60 mins per week
Drama	Workshops on movement, script writing, puppets and watching performances	Workshops with National Theatre, Andrew Lloyd Webber, Chichester Theatre, National Student Drama Festival.	Through Drama student email feedback channels - individual and some whole class feedback where appropriate.	Half-termly praise email Examples shared on social media/The Voice.	Encourage parents to join in with the activity where appropriate. Encourage students to film and upload work to show best practice.	60 minutes scheduled per week.
Technology	Designing / making task Cooking task D&T on TV	Each weekly task will consist of 1. Links to a relevant documentary to watch 2. A designing or making task that students can complete at home with equipment or ingredients they are likely to have or be able to get hold of.	Students will be required to submit photos of their work or files to studenttech email account which will be monitored by all D&T teachers. We aim to respond to	Examples of excellent work on social media. Weekly certificate sent out for one student	Watch the documentaries together Let your child help with cooking daily meals. This could be helping to prepare, cook and clean up, either together or independently. We will share a practical task but if they make something else then that's good too –	60 mins per week

Summer Term 2020 – Year 8 Remote Learning Curriculum

		3. An alternative task in case they cannot do the above.	each submission personally.	per year group Teams rewards. Bake off competition.	send in pictures of what they are doing! Encourage your child to join in with the bake off competition. Ensure your child has access to equipment such as pens, pencils, pencil crayons etc. If you need support with this email vdoyle@clrchs for equipment pack Encourage projects around the house e.g.gardening, home improvements, daily chores! Learning enrichment opportunities on TEAMS.	
PE	Follow pecardlangley on instagram for daily challenges – these are posted in TEAMS too.					