

ROCHDALE BOROUGH COUNCIL
PERSON SPECIFICATION

Learning Mentor (Behaviour)

Grade 6 (SCP) 19-24

Note to Applicants

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

- The *Essential* Criteria are for the qualifications, experience, skills or knowledge you **MUST SHOW YOU HAVE** to be considered for the job.
- The *Desirable* Criteria are used to help decide between candidates who meet **ALL** the Essential Criteria.
- The *How Identified* column shows how the Council will obtain the necessary information about you.
- If the How Identified column says the Application Form next to an Essential Criteria or a Desirable Criteria, you **MUST** include in your application enough information to show **how** you meet this criteria. You should include examples from your paid or voluntary work.

ATTRIBUTES	ESSENTIAL	HOW IDENTIFIED	DESIRABLE	HOW IDENTIFIED
QUALIFICATIONS AND EXPERIENCE	<ul style="list-style-type: none"> • To possess GCSE English and Mathematics at Grade A* - C, or GCSE Level 4 - 9, or a Level 2 qualification in Literacy and Numeracy. • To possess or be working towards a relevant Level 3 qualification i.e. Level 3 Supporting Teaching and Learning Specialist Diploma or Level 3 Teaching Assistance/Supporting Teaching and Learning. • Relevant experience working with children and young people. • Experience of working within a team to achieve objectives. • Experience of working in a school/college setting 	Application Form/Checking of Certificates	<ul style="list-style-type: none"> • ECDL qualification • Experience of mentoring. 	Application Form/Checking of Certificates

<p>SKILLS AND KNOWLEDGE</p>	<ul style="list-style-type: none"> • Communication and sound interpersonal skills to build and maintain effective working relationships. • Ability to empathise, influence, motivate and engage effectively with children and young people. • Ability to work with parents/carers in difficult situations. • Strong IT skills and the ability to integrate ICT into the learning process for pupils. • Initiative and ability to resolve problems in sometimes stressful situations. • Effective organisational skills to manage conflicting deadlines and work under pressure. • Ability to keep accurate records and write reports. • Creativity and resourcefulness skills to develop a range of strategies to assist children and young people to achieve learning objectives. • Understanding and working knowledge of principles of child development, learning styles and independent learning. • Knowledge of safeguarding and child protection procedures. 	<p>Application Form/Interview</p>	<ul style="list-style-type: none"> • Knowledge of strategies used in dealing with young people with learning and behavioural difficulties. 	<p>Application Form/Interview</p>
<p>SPECIAL WORKING CONDITIONS</p>	<ul style="list-style-type: none"> • Prepared to undertake travelling as part of duties. • Prepared to work in a variety of settings including home, primary school etc. • Ability to work to a flexible timetable. • The ability to converse at ease with customers and service users and provide advice in accurate spoken English. 	<p>Application Form</p>		