



CURRICULUM POLICY

Policy Type:	School Policy (not statutory)
Policy Approval & Implementation:	Governors' Curriculum & Pupils' Issues Committee
Review Frequency:	Every 3 years
Last Reviewed/Approved:	May 2024
Policy reviewed by:	Curriculum Senior Assistant Headteachers – Mrs C Knight & Mr A Greaves
	Sponsor Governor – Mr B McAnenny
Date of Next Scheduled Review:	Summer 2027

Rationale

'The task of a teacher is not simply to impart information, or to provide skills intended to deliver some economic benefit to society; education is not and must never be considered as purely utilitarian. It is about forming the human person, equipping him or her to live life to the full – in short it is about imparting wisdom. And true wisdom is inseparable from knowledge of the Creator'

Pope Benedict, Address to Catholic Teachers 2012

Purpose

- To provide for the study of the Christian Faith, in particular the history and traditions, doctrine and liturgy of the Roman Catholic Church.
- To encourage the acceptance of the universe as God's creation and foster respect for the various arts, sciences and technologies in their reflection of God's beauty and truth, as well as a deep respect for the values of other faiths, cultures and secular society.
- To provide pupils with an introduction to the essential knowledge they need to be educated citizens. It introduces pupils to the best that has been thought and said, and helps engender an appreciation of human creativity and achievement.
- To teach its pupils the value of work, wealth creation, the uses to which wealth is put and the social responsibility that these things bring against a background of our Gospel teachings.
- To guide its pupils to plan, implement and assess their own learning, in partnership with teachers and parents.
- To educate the whole person in accordance with the teachings of Jesus Christ and our distinctive Lasallian values.
- To provide a curriculum for this community to enable each individual to grow in every way.
- To provide an education that enables all students to reach their full potential and take their place as full and active members of society.

- To encourage the qualities of tolerance, responsibility, sensitivity and the development of a constructively critical outlook.
- To foster excellence and achievement for all through the personalisation of curriculum planning
- To make best use of our school and its facilities.

Guidelines

The national curriculum is just one element in the education of every child. There is time and space in the school day and in each week, term and year to range beyond the national curriculum specifications. The national curriculum provides an outline of core knowledge around which teachers can develop exciting and stimulating lessons to promote the development of pupils' knowledge, understanding and skills as part of the wider school curriculum.

- The Headteacher will be responsible for the day-to-day organisation of the curriculum.
- The intent and implementation of the curriculum will be guided by DfE, Diocesan and LA guidelines and policies.
- The intent, implementation and impact of the curriculum will be monitored and reviewed in relation to the school's quality assurance processes.
- The Governors' Curriculum and Pupils Committee will regularly monitor and evaluate the intent, implementation and impact
- The curriculum at Cardinal Langley will fulfil all the requirements of the National Curriculum: however, Religious Education will take pride of place and be central to the "core curriculum."

Link to the school's curriculum offer, including the KS3 entitlement curriculum:


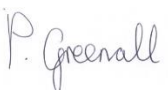
<https://www.clrchs.co.uk/curriculum/>

Link to the guidance from the Diocese of Salford for curriculum RE in Catholic schools:

<https://www.dioceseofsalford.org.uk/wp-content/uploads/Curriculum-RE-in-Catholic-schools.pdf>

Link to the National Curriculum (DfE): <https://www.gov.uk/national-curriculum>

Policy Approval:

Signature of Headteacher:		Date:	11.06.2024
Signature of Chair/Vice-Chair of the C&P Committee		Date:	11.06.2024