



Pupil Premium 2024 to 2025



Cardinal Langley R C High School

We believe that socio-economic disadvantage should not be a barrier to academic success. We have high expectations of all of our students and seek to diminish any differences in achievement and opportunities between those who are disadvantaged and their peers.

Pupil Premium Charter



Rationale

➤ **Belong –**

all students are part of the Cardinal Langley family and will feel this way

➤ **Believe –**

all students will have the support to build their self-esteem and raise their aspirations

➤ **Achieve –**

all students will have every opportunity to fulfil their God-given potential

Statistics:

- In September 2024 28% of our school population are eligible for the Pupil Premium grant in years 7 to 11.
- Nationally, at the end of year 6, only 45% of Pupil Premium students met the government expected standard, as opposed to 67% of all students.
- Nationally, at the end of year 11, nearly 70% of all students achieved 5 grades 4+, including English and Maths, whereas this figure dropped to just under 50% for Pupil Premium students.

Our Pupil Premium Strategy is designed to reduce these gaps and is summarised under two main threads, the first being Quality First Teaching and the second being the removal of the barriers to ensure access to the first.

As teachers and support staff at Cardinal Langley we commit to provide all students who we come into contact with the very best care, support and education. As a Catholic and Lasallian school, we know that with the help of God and by the power of His Holy Spirit we will see the very best in everyone and help them find that for themselves.

Removing the Barriers to Quality First Teaching through ensuring all students.....

Belong	
Relationships	A restorative approach is used in school to ensure relationships are repaired after any issues.
	All staff will welcome students on the door at the start of every lesson ensuring a positive start to all learning experiences.
	Form tutors and classroom teachers will use Synergy ATL records and messages to inform and adapt their approach to individuals every lesson.
	One to one sessions with Key Workers and Form Tutors with students with below expected ATL informed by data dashboard information after each assessment window.
Mental Health and Wellbeing	Child Welfare Officer working with children and families in need of extra support.
	A well-trained safeguarding team work closely with families in any areas of need.
	Key Workers work with individuals in school who may need extra support at any time.
	A variety of external agencies are used to support students with their mental health.
	#BeeWell and self-esteem surveys use to ensure intervention is targeted.
	Picture of Potential (PoP) course will be used with small groups of students with low self-esteem.

Believe

Attendance	The data dashboard will be used after every assessment window to highlight the link between attendance and attainment and inform appropriate cohorts for intervention.
	Attendance Officer working to monitor attendance and provide support for families and reduce absenteeism.
	Financial support for families and students for uniform and equipment to reduce any barriers to attendance.
	Breakfast club developed and enhanced to ensure all students start off the day well fed and in a positive manner.
<i>Raised Aspirations and Expectations</i>	A positive rewards culture is found in all year groups and subject areas.
	Financial support is available to ensure that no student misses out on any curricular or extra-curricular opportunities.
	A range of bespoke intervention packages available with external agencies.
	Positive Steps careers advisors available to all students demonstrating wide-ranging career path ways.
	Sixth Form student used to support and engage younger students in a number of ways across school.

Achieve

Academic Success	Entitlement curriculum developed and reviewed annually to ensure a positive experience for all years 7, 8 and 9 students.
	Laptop loan scheme to allow all students to engage in home learning.
	Use of data dashboard to analyse attendance, behaviour, progress and ATL to direct correct students to bespoke intervention packages.
	Progress review schedule pairing up subject areas to share best practice and ensure consistently high levels of learning.
	Synergy, Schoolcloud and other technology packages used to communicate information efficiently with parents and carers.
	Century, GCSE Pod and other packages available to students to support their learning journey.
	Mentors appointed to work with targeted students to ensure progress.

**But those who trust in
the Lord will find new
strength.**

**They will soar high on
wings like eagles.**

Isaiah 40:31

