

## VACANCY Teacher of Science

Location: Cardinal Langley RC High School & Sixth Form College Rochdale, Road, Middleton, Manchester, M24 2GL T: 0161 643 4009 | E: admin@clrchs.co.uk | W: www.clrchs.co.uk Job Ref: SCIENCE/250225 Salary Scale: M1 (£31,650) to U3 (£49,084) Contract Hours: Full-time Contract Type: Permanent Closing Date for Applications: 12:00 Noon on Tuesday 25<sup>th</sup> February 2025 Interview Date: Wednesday 5<sup>th</sup> March Required: September 2025

St John Baptist De La Salle said 'to touch the hearts of your students is the greatest miracle you can perform'. Every day at school I see the dedication of staff and the impact this has on the lives of the young people we serve.

A Bridson – Headteacher

## Welcome to Cardinal Langley!

Here at Cardinal Langley RC High School, we understand that you joined the teaching profession because you want to make a positive difference to the lives of young people. We are a forward-thinking school with high expectations of all of our students and are aiming to be outstanding in all aspects. We are seeking a dedicated teacher who shares this aim to join us in our Science Department.

The ideal candidate will be teaching Science up to GCSE level, with the ability to teach Biology, Chemistry or Physics up to A-level.

Good teachers make all the difference, but why come and work at Cardinal Langley in particular?

- As a school, we are continuously pushing forwards towards outstanding, and our fantastic 2024 exam results in GCSE Science are testament to the hard work of our team
- Science is one of our four core subjects. You will be working in a well-resourced department with strong leadership and support from colleagues.
- We strongly believe that Science is not just taught in the classroom, and there is a range of enrichment activities available to all year groups. Recently, we took our A-level Physics students to see Professor Brian Cox on his 'Horizons' tour and in previous years we have visited CERN. Chester Zoo and Manchester MOSI remain popular visits and we are fortunate to be close to several esteemed universities and institutes with outreach programmes for local schools.
- We are always looking at engaging and innovative ways of teaching and learning. If this is you, we can offer you the chance to develop your practice across the full age range, from KS3 up to KS5, with excellent professional development opportunities.
- Our 3-year Entitlement Curriculum at KS3 is designed to enthuse, challenge and inspire our learners, with a range of additional opportunities to complement and broaden the curriculum further, the majority of which are funded by the school so that no student is disadvantaged due to social background.
- Above all, we are a friendly, caring school with a supportive Governing Board and Senior Leadership Team. Staff workload and wellbeing are a key focus; our holiday patterns and our assessment, CPD and meeting calendar are designed with this in mind.

If you are an enthusiastic and innovative classroom practitioner with a clear sense of purpose and high expectations, if you can inspire a love of Science in others, we would love to hear from you.

**To apply:** Please complete the CES application form for teaching staff and email it to <u>recruitment@clrchs.co.uk</u> quoting the job reference SCIENCE/250225 on the application form.

You should refer to the job description and person specification in your application. Please note that all applications must be on the appropriate CES application form. We cannot accept other application forms or CVs. More information can be found in the accompanying recruitment information pack and on the vacancies page of the school website.

## The closing date for receipt of applications is 12:00 Noon on Tuesday 25<sup>th</sup> February 2025. We anticipate that interviews will take place on Wednesday 5<sup>th</sup> March.

If you would like to chat to someone from the Science department about this vacancy, or arrange an informal visit, please drop us a line via email to <a href="mailto:admin@clrchs.co.uk">admin@clrchs.co.uk</a>

**Employer and other references:** You will need to be able to provide the name and contact details of two suitable referees. Your first referee should be your current employer or most recent employer if you are not currently in work. In a school or college, your referee should be the Headteacher/Principal. We will contact your referees by email if your application is shortlisted, so please provide an email address for them on the application form and contact them in advance to give them your consent to provide the reference. If you have worked outside of the UK, you will be asked to provide references to cover this period, if appointed, along with any DBS equivalent issued by the relevant authority.

**Qualifications:** At interview, you will be asked to produce evidence of any qualifications listed in the essential criteria of the person specification. This will be an original certificate issued by an accredited examination board or professional body.

**Identification**: To be appointed, you must be able to provide the following pieces of identification:

- A piece of official, photographic identification such as a passport or driving licence photocard.
- Your Birth Certificate, along with evidence to support any name changes (Marriage/Civil Partnership Certificate, Deed Poll, Decree Absolute/Civil Partnership Dissolution Certificate, etc.). This does not apply to a change of surname due to adoption before the age of ten.
- Proofs of identification for your Disclosure and Barring Service check (please refer to the list of valid id documents). Between them, these documents must confirm your name, current address and date of birth.
- Recent evidence of current address: This should be an official document which confirms your name and current address and is dated within the last three months.
- Proof of right to work in the UK (please refer to the id checklist).

Please note: All documents must be originals – we cannot accept scans or photocopies. If you cannot produce the required documentation within the given timescale, it may result in any offer of employment being withdrawn.

**Safeguarding:** Cardinal Langley RC High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Our Child Protection and Safeguarding Policy and Procedures can be found <u>here</u>.

This post is classed as regulated activity (RA) and is subject to an enhanced Disclosure & Barring Service (DBS) and background check (including children's barred list check for the child workforce). A criminal conviction will not necessarily be a bar to obtaining employment but it is an offence to knowingly apply for, offer to do, accept, or do any work in a regulated position if you have been disqualified from working with children.

This post is exempt from Section 4(2) of the Rehabilitation of Offenders Act 1974 by virtue of the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 and you will be required to self-disclose any relevant criminal history if shortlisted (Rehabilitation of Offenders Declaration). Guidance on the filtering of cautions and convictions can be found <u>here.</u>

As part of due-diligence in line with Keeping Children Safe in Education 2024 (para 226), the school will carry out an online search for all shortlisted candidates

if appointed to this post, your contract of employment will be with Cardinal Langley RC High School Governing Board, which is the employer, and not the local authority

## Cardinal Langley Roman Catholic High School is a community where pupils feel happy and enjoy coming to school - Ofsted 2022.

Our school is highly respected in the local community and continues to expand due to its popularity, with a £14 million investment in facilities through the Building Schools for the Future Programme, the addition of our De La Salle Centre (a designated facility for our Year 7 students) and our 'Hive' (a specialist SEND and support hub).

Our curriculum is designed to stretch and challenge students of all abilities and potential. There are numerous curricular and extra-curricular, clubs, trips and activities on offer to help children develop their interests and grow socially as well as academically.

There is a very strong spiritual culture and ethos here in school and children are encouraged to help those less fortunate than themselves and get involved with the various social projects and fundraising activities for the charities that the school supports. The teachings of the Roman-Catholic Church are at the heart of our school and influence every aspect of the curriculum. We are proud of our Catholic character, but also of our diversity, and everyone is most welcome within our school community, regardless of faith.

A willingness of staff to contribute to the extra-curricular life and the Catholic ethos of our school is essential.

Staff welfare and development are also key aspects of our school community. We have an excellent support programme for ECTs and ongoing professional development opportunities for all staff. There is a great deal of respect and support amongst staff, and as a new colleague you will find that you are quickly welcomed into the Cardinal Langley family.

We are immensely proud of all of our students, whatever their talents, abilities and achievements. We have a fantastic Additional Needs Department supporting our SEND children and a strong pastoral team working to ensure that our more vulnerable students get the care and encouragement they need to fulfil their potential.

We are located in Middleton, North Manchester, and have excellent transport links via the M62 and M60. Situated centrally in the UK and only 7 miles from the centre of Manchester, our location provides easy access to a range of superb leisure and shopping facilities but is also close to the natural beauty of the Pennines. With excellent road and rail links, we are within easy reach of Lancashire, West Yorkshire, Cheshire and Merseyside, as well as several international airports for those well-earned holiday getaways.

